

Cranford Parents as Partners Policy

Parents are the child's first educator. We respect and value our parents and we aim to have an open, honest and supportive relationship with the families of our nursery.

Communication

Your child's key person will keep you informed of your child's progress through informal chats and where necessary formal meetings. We have an open door policy, and generally encourage parents to have a brief chat with the child's key person every morning.

Parents can reach the school by phone or email at any time, and this is encouraged if parents are working and do not always drop off and pick up their child.

We invite Parents in for an informal chat either in the evening or in the day time to chat about their child's progress or any other concerns.

Information

A newsletter is sent home with the children once per month and also electronically.

The notice board in the entrance holds a wealth of information and there is a part of the notice board dedicated to parent's adverts.

Children's learning journal, key person's record keeping, observations and other information is available to parents at all times. We endeavour to make information available in other home languages or on audiotape, if needed.

Parents are always consulted and permission sought if Cranford feel that a child needs additional support at any one time (see Special Educational Needs Policy).

Involvement

We seek parent's support and involvement – we value any contributions made and parents are invited to demonstrate their various skills and talents in any way possible.

We promote Volunteer Days, and parents can sign up to help out and support children's learning whilst at the same time get an insight into their child's day at nursery.

We encourage visitors from our local community, and seek to go out into the community whenever possible. During trips we may ask parents to volunteer. We welcome and invite and celebrate families' diverse backgrounds and enjoy the celebrations of cultural and religious festivals. We encourage parents to share their religious festivals with us so we can participate as part of our curriculum, people and communities.

Transitions

We aim for a smooth transition between home and nursery, and work closely with parents and carers to achieve this. At the time the child is ready to leave us, we encourage parents to share information, such as the record keeping and child's scrapbook, with the child's next school.